



Bethune-Bowman Elementary School

4857 Charleston Highway
Rowesville, SC 29133

Grades	PK-5 Elementary School	
Enrollment	344 Students	
Principal	Lakekia Lewis	803-533-6371
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

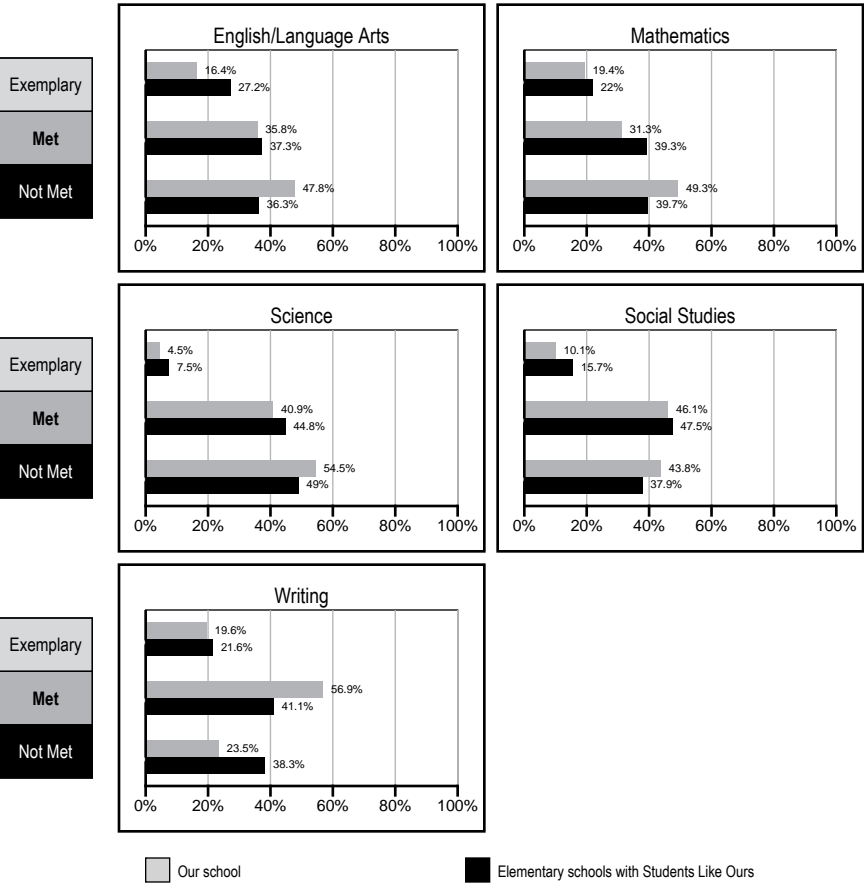
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	83	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=344)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.2%	Down from 3.3%	1.3%	1.0%
Attendance rate	95.7%	Down from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 77.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.6%	Down from 82.2%	85.4%	88.7%
Teacher attendance rate	96.9%	Up from 94.1%	95.4%	95.1%
Average teacher salary*	\$44,015	Down 12.8%	\$45,018	\$47,210
Professional development days/teacher	27.4 days	Up from 25.9 days	9.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 24.6 to 1	18.0 to 1	20.0 to 1
Prime instructional time	89.1%	Up from 86.5%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,580	Down 10.1%	\$8,384	\$7,247
Percent of expenditures for instruction**	63.9%	Down from 68.9%	66.1%	68.2%
Percent of expenditures for teacher salaries**	59.8%	Down from 63.6%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethune-Bowman Elementary School is a Title 1 School with a poverty level of 95%. Our faculty, staff, and parents share the same high expectation of ensuring academic success for all students.

On the 2011 state department's report card, our Absolute rating improved from Below Average to Average. As a result, we were awarded the Palmetto Silver Award in the General Performance category. The students overall performance in ELA was better than in math. Therefore, our focus for 2012-2013 will be to continue to improve and enhance our students' application of mathematical skills and concepts.

Academically, grade and content specific Standards/Indicators and the South Carolina support documents were our instructional road map. We monitored and adjusted our instructional program to meet the needs of all students. In doing so, we conducted data driven PLC sessions, curriculum alignment training, vertical team planning sessions, and student achievement meetings throughout the school year. We continued to make improvements in the use of integrating technology throughout the school. We also strengthened our Character Education Program and focused on career awareness and college preparedness. During the 2011-2012 school year, we continued the use of Positive Behavior Intervention Strategies (PBIS) throughout the school to strengthen the overall school climate. Students were provided with a myriad of enrichment activities.

The major emphasis at Bethune-Bowman Elementary School during the 2012-2013 school year will be to continue to use data to make instructional decisions so that all children reach their fullest potential; to maximize instructional time so that students will experience every opportunity to learn; and to continue closing the achievement gap of socio-economic, racial, and gender divides. These issues will be addressed through continued dialogue, examination of assessment data, and sustained and on-going professional development. We welcome your input.

Charlene A. Stokes, Ed.D., Principal
Samarow Pelzer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	52	20
Percent satisfied with learning environment	60.0%	88.2%	87.5%
Percent satisfied with social and physical environment	60.0%	92.3%	84.2%
Percent satisfied with school-home relations	40.0%	76.9%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	32.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethune-Bowman Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.8%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	628.4	625.0	597.7	608.9	99.3	99.3
Male	626.9	627.8	595.9	615.3	98.8	98.8
Female	630.4	621.4	599.9	600.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.6	622.7	597.0	607.2	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.0	623.3	595.1	607.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	49	100	31	42.9	26.2	69
	4	55	100	38.5	34.6	26.9	61.5
	5	53	98.1	34.7	55.1	10.2	65.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	45	25	30	55
	4	48	100	50	38.6	11.4	50
	5	54	98.2	47.1	41.2	11.8	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	49	100	52.4	23.8	23.8	47.6
	4	55	100	28.8	42.3	28.8	71.2
	5	53	98.1	40.8	49	10.2	59.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	57.5	20	22.5	42.5
	4	48	100	50	34.1	15.9	50
	5	54	98.2	41.2	37.3	21.6	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	24	100	63.6	22.7	13.6	36.4
	4	55	100	47.2	47.2	5.7	52.8
	5	27	100	68	28	4	32
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	21	95.2	63.2	31.6	5.3	36.8
	4	48	100	52.3	43.2	4.5	47.7
	5	27	92.6	48	44	8	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	40.9	50	9.1	59.1
	4	55	100	37.7	45.3	17	62.3
	5	26	96.2	33.3	50	16.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	21	95.2	45	35	20	55
	4	47	100	41.9	51.2	7	58.1
	5	26	96.2	41.7	50	8.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	92.5	19.6	45.7	34.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	98.2	23.5	56.9	19.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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